

Program	Social Anthropology					
Course Title	Applied Anthropology					
Course Code	SoAn3111					
Degree Program	BA in Social Anthropology					
Module Name	Application of Anthropological Knowledge					
Module Code	SoAn-M3111					
Course Chair	Consultation hour:					
Instructor/Tutor	Consultation hour:					
ECTS	5					
Contact Hours	Lecture	Practical	Tutorial	HS	Assessment	Total
	40	20	0	40	35	135
Lecture Days, Hours & Room						
Tutorial Days & Hours						
Target Group	Third Year Social anthropology students					
Year/Semester	Year III, Semester II					
Pre-requisite						
Status of the Course	Core					
Mode of delivery	Parallel					
Course Description	<p>The course ‘applied anthropology’ intends to equip the students with the analytical skills to examine and understand the practical application of anthropological principles, theories and concepts to the real human problems and over all issues. Therefore, fellow social anthropology students are expected to equip with the necessary knowledge regarding development anthropology.</p> <p>The course comprised interrelated conceptual frame works regarding the major phenomenon and concepts in the application of the practical anthropology. The conceptual frame works of the course includes: the meaning and historical contexts, practicing medical, nutritional, and urban anthropology, the role of anthropology in preserving the past and to the planned change and the involvement of anthropologists in different carriers.</p>					
Course Objectives	<p>At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understand the role of applied anthropology in different sectors <input type="checkbox"/> Point out applied anthropology from the historical contexts <input type="checkbox"/> Examine how applied anthropologists involved in the development projects in different forms. <input type="checkbox"/> Critically analyze how applied anthropology shape its discipline <input type="checkbox"/> Formulate the effect of applied anthropology on the social, economical, cultural and political spheres <input type="checkbox"/> examine the relationship of applied anthropology with other discipline 					

SCHEDULES OF LECTURE TOPICS, ACTIVITIES AND READING

Week	Lecture (hrs)	Conceptual Focus	Activities/Tasks	Readings
1	3	Topic 1 Introduction The meaning and nature of applied Anthropology	-Listen to lectures and take notes on the major elements of the lesson.	Lucy Mair. An Introduction to Social Anthropology. pp. 185-193. Gardner K. & David L. Anthropology, Development The Post Modern Challenge. pp. 26-41
2	3	Topic 1 conti... Applying anthropology-historical Background -the origin of applied anthropology	-Listen to lectures and take notes on the major elements of the lesson. -answering and questioning on all confusing and doubtful elements of lecture topics and discussions -preparation of home take assignment	Scupin R. & Decorse C. Anthropology: A Global perspective. Pp.499-505
3	3	Topic 2 cont -anthropology and colonialism -post war applied anthropology	-Listen to lectures and take notes on the major elements of the lesson. -answering and questioning on all confusing and doubtful elements of lecture topics and discussions -assignment submission and reflections	Scupin R. & Decorse C. Anthropology: A Global perspective. Pp.499-505
4	3	Topic 3 Applied anthropology: cultural resource management	-Listen to lectures and take notes on the major elements of the lesson. -answering and questioning on all confusing and doubtful elements of lecture topics and discussions Paper preparation and reflection.	Scupin R & Decorse C. pp. 508-511 Ember R. Ember M. Pergrine N. Anthropology. pp. 555-558
5	3	Topic 4 nutritional anthropology	-Listen to lectures and take notes on the major elements of the lesson -home assignment	Scupin & Dcourse C. pp.558-560 Ember R. Ember M. Pergrine N. pp. 513-526.
6	3	Topic 5 Applied anthropology, cultural relativism and	-Listen to lectures and take notes on the major elements of the lesson.	Ember R. Ember M. Pergrine N. pp. 560-565

		human rights	-answering and questioning on all confusing and doubtful elements of lecture topics and discussions -discussion on the given home assignment and reflections	
7	3	Topic 6 Academic/education and applied anthropology	-Listen to lectures and take notes on the major elements of the lesson. -answering and questioning on all confusing and doubtful elements of lecture topics and discussions	Kottack P. Anthropology. pp.445-453. Lucy Mair.pp.195-203
8	3	Topic 7 Applied urban anthropology	-Listen to lectures and take notes on the major elements of the lesson. -answering and questioning on all confusing and doubtful elements of lecture topics and discussions -reading assignment and reflections on the major elements of the given assignment	Kottack P. Anthropology. pp.445-453. Lucy Mair.pp.195-203
9	3	Topic 8 Carriers in anthropology	-Listen to lectures and take notes on the major elements of the lesson. -answering and questioning on all confusing and doubtful elements of lecture topics and discussions -preparation of paper and presentations	Kottack P.pp. 458-462
10	3	Topic 9 - Forensic anthropology	-Listen to lectures and take notes on the major elements of the lesson -submission of paper and group discussion	Ember R. Ember M. Pergrine N. pp. 510-512
11	3	Topic 10 The role of applied anthropologists in planned change -Evaluating the efforts of planned change	-Listen to lectures and take notes on the major elements of the lesson. -answering and questioning on all confusing and doubtful elements of lecture topics and discussions	Scupin R & Decorse C.pp. 504-509 Ember R. Ember M. Pergrine N. pp. 552-556
12	3	Topic 10 cont Difficulties in instituting planned change	-Listen to lectures and take notes on the major elements of the lesson. -group discussion and	Scupin R & Decorse C.pp. 504-509 Ember R. Ember M.

			reflections	Pergrine N. pp. 552-556
13	3	Topic 11 The ethics of applied anthropology	-answering and questioning on all confusing and doubtful elements of lecture topics and discussions -paper preparation and seminar	Scupin R & Decorse C.pp. 502-504
14	3	Topic 9 cont...	-Listen to lectures and take notes on the major elements of the lesson. -answering and questioning on all confusing and doubtful elements of lecture topics and discussions	
15 and 16		Exam week and exam feedback		

Learning Activities and Teaching Methods

Learning Activities

Students are expected to undertake among others the following major learning activities:

- Engage in learning by doing (independent study, group assignments, presentation, report writing, and etc...)
- Participation and note takings during class lectures and debates and discussions;
- Analysis, summarization and presentations of chapter/article, motions on selected civic and ethical issues;

Teaching Methods

- The course facilitator is expected to lecture for introducing concepts and topics, and give references, facilitate discussions, ask questions, give and correct assessments,
- Arrange and facilitate seminar sessions by inviting professionals for public lectures or debates on subject related issues as linked to civics and ethics.

Roles of Instructors and Students

Instructors and students will have their respective roles as indicated hereunder:

Roles of Instructors

The instructor will be expected to:

- Be a facilitator (introduce the subject; give guidance, moderate discussions, etc.)
- Read and comment assignments of students on time;
- Prepare his/her lessons and deliver lectures;
- Provide available and necessary reference materials
- Encourage active participation of students in the teaching learning process;
- Assist students with learning difficulties;

Roles of Students

Students are expected to:

- Engage in learning by doing (independent study, project work; group work, etc.)
- Be active learners (participate effectively in group assignments, make presentations, write reports, etc.);
- Critically assess journal articles and related topics from book chapters.

Method of Assessment

1. Assignment 1 and 2.....	20%
2. Paper presentation.....	10%
3. Quiz 1.....	10%
4. Quiz 2.....	10%
5. Participation and attendance.....	5%
6. assignment 3.....	5%
6. Final Exam.....	40%

Assessment for practical

7 Assignment	40%
8 Presentation	20%
9 Field report writing and presentation	40%

COURSE POLICY

All students are expected to abide by the code of conduct of students throughout this course. Academic dishonesty, Cheating, fabrication and plagiarism are strictly forbidden. If the students seek to read the article, they can get a copy of it from their advisor.

The students are expected to actively participate on discussions, presentations and to ask and raise questions. On the other hand, they are expected to accomplish, submit or present the given assignments according to the given time table.

As far as the class attendance concerned, the students expected to attend classes regularly, the instructor will take attendances in every class. If the students miss class repeatedly, his/her grade will be affected. If the students miss more than 20% of the class attendance, he / she will not sit for the final exam. Please try to be on time as much as you can.

Assignments, quizzes, mid and final exams are derived from the lectures and discussions that are dealt in the classroom. In addition , the students have to be prepared enough and expected to equip with the necessary provided reading materials and expected to respond positively for the given assignments and evaluations.

Cell phones are disruptive and annoying to us in the classroom, please make sure that your cell phone is turned off before class.

Required References

Gardner, kathy & Lewis, David. 1996. **Anthropology, Development and the Post**

Modern Challenge. London: Pluto Press.

Ember R. Ember M. Pergrine N. (2005). **Anthropology.** 7th Ed. Parson Prentice Hall,
New Jersey.

Kottak, phillip C.(6th Ed).(1994). **Anthropology:** The Exploration of Human Diversity.
New York, Mac Graw Hill INC.

Lucy Mair. 1972. **An Introduction to Social Anthropology.** 2nd Ed. London, Oxford
University Press.

Scupin R & Decorse C. 1995. **Anthropology:** A Global Perspective.2nd Ed. New Jersey,
Parentice Hall Inc.